**SMART STAR EXAMINATIONS BOARD**

**END OF TERM I EXAMINATIONS - 2024**



**MATHEMATICS**

**PRIMARY TWO**

***Time Allowed: 2*** *hours* ***30*** *minutes*

**Name...........................................................Stream............**

**INSTRUCTIONS**

1. ***Avoid unnecessary crossing of work.***
2. ***Use very good handwriting.***

**SECTION A**

1. **Fill in the missing numbers.**

23, 24, \_\_\_\_\_\_, 26, \_\_\_\_\_\_\_\_, 28.

1. **Add these numbers.**
2. 6 + 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 5 4

+2 2\_

\_\_\_\_\_\_\_

1. **Count and write in words.**

**= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Name the set.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Draw and complete for the number.**

**8= \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Which number comes just before**?**

\_\_\_\_\_\_,**40**

1. Draw the rings on the abacus.

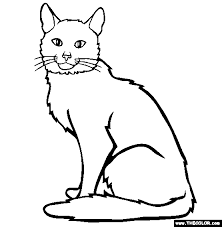
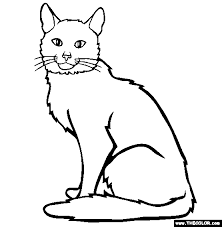
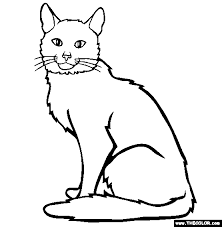
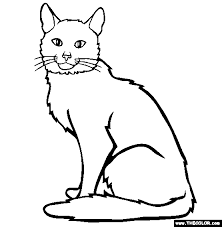
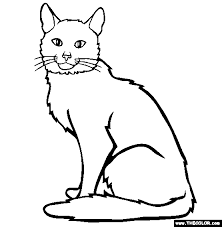
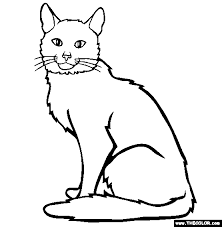
**T O**

**4 6**

1. A has 3 legs.

**** have \_\_\_\_\_\_ legs.

1. **In the space below, draw a kite.**
2. **Subtract.**



**=**

6 - 2 = \_\_\_\_\_\_\_\_

1. Count and shade the second pot.

1st

2nd

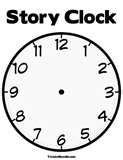
3rd

4th

5th

6th

1. What is the time**?**



It is \_\_\_\_\_\_\_\_\_\_\_ O’clock**.**

1. **Name the set symbol below.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Write the place value of the circled digits.**

**3 2 4**

1. **Find the missing number.**

**6 + = 8**

1. **Workout:**
2. 3 x 4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 2 groups of 5 equals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION B**

1. **Name these shapes.**

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

1. **Match the shapes to their names.**

Square

Triangle

Oval

1. **Work out;**
2. + = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. - = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Shade a whole
5. **Ring the bigger number.**
6. 12 and 21
7. 44 and 40
8. **Fill in correctly.**



\_\_\_\_\_\_\_ tens \_\_\_\_\_\_ ones

1. 145 = \_\_\_\_\_\_hundreds \_\_\_\_ tens \_\_\_ones
2. 6 tens 4 ones = \_\_\_\_\_\_\_\_\_\_\_\_
3. **Complete the table.**

**0**

**5+**

**5**

**3**

**4**

1. **Form and name small sets out of a big set.**



**b) Draw the set.**

A set of **4** keys

1. **a) Ring in twos.**

**b)** How many groups can you make**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) How many objects are there altogether**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Study the graph and use it to answer the questions.

Five pupils made balls.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Betty** | **Liz** | **Peter** | **Sam** | **Rona** |

**Questions**

1. Who made the biggest number of balls**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ made the same number of balls.
2. How many balls did Peter make**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many balls did Liz and Sam make altogether**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**END**